

THE UNIVERSITY OF OKLAHOMA STUDENT GOVERNMENT ASSOCIATION



UNDERGRADUATE STUDENT CONGRESS
Session C

General Body Meeting
7:00 pm, Tuesday, August 28, 2018
Devon Hall 120

Session C

Roll Call – 7:00

Motion to move into Special Orders

Secretary Holt seconded by Representative Schneider

Flag Salute – Representative Williams

Approval of Minutes

Representative Fees seconded by Representative Wilson

Chair's Report- Good to see everyone, hopefully you had a great summer and have had a good first week of classes. I want to thank President Gallogly for coming to our meeting today and speaking to us about his vision for the University. I've spoken to the committee chairs and with President Gallogly about all of the things that I think can accomplish this semester. We're going to see our committee bill tonight, and hopefully you can talk to your committee chairs after the meeting to get a sense of what your committee will be like and when your meeting will be. We will also be seeing our student holiday bill. We have our Congress applications out and our deadline coming up, so reach out to your classmates and friends to make sure that they apply for these positions so that we have a strong body moving forward. We also have the External Affairs Chair position open, and applications are out for those, so please apply if you're interested and ask us any questions that you may have.

Vice Chair's Report- Orientation is next Sunday, September 9th. Orientation is usually on Saturday, but we are not doing that this year because of the OU football game which I hope you all attend. We've split orientation up between old members and new members and this year. The old members will be coming about halfway through, but you all can come anytime! There will be free food afterwards at Hideaway for those who want to go. Please don't plan anything for that day, because it is important to have everyone there and getting ready for the upcoming semester. We also now all have name cards! Thanks to the Webmaster for designing those and the Ways and Means Chair for giving me the template. Please return those after the meeting, because we don't want to lose them. This will give Congress a little more of a personal aspect, and it will help us all get to know each other. A reminder that we do have our liaison program for our representatives to work with other organizations on campus. I have a list from last year about which people worked with which organizations, but I'll be sending out an email to ask for additional liaisons, so let me know what organization you want to be a liaison for. I'm working on orientation, but I'm also working on implementing an Asana progress tracking system which our committees will be using this year. Our committee chairs also have some ideas for events that I'll be working on them with as well.

Secretary's Report- Hey everyone, I just want to remind everyone that you all have office hour and constituent service requirements for the month of September. I recommend doing those as soon as possible

so you don't fall behind and miss your opportunities to do those by the time October rolls around. We will go over all of this and our attendance policy at orientation, and I will be reminding you all of these things regularly throughout the semester. Please come talk to me and reach out to me if you have any questions about this; it's really important that we make sure we're working for our constituents and doing these little things to keep Congress working for students.

OI Blank: Are absences by totaled by session?

Chair: Yes, so the last month of absences roll over to this semester.

Committee Reports-

- **Communications:**
- **Congressional Administration:** The big thing for Congressional Administration is that applications are out and the deadline is Friday. Put these all over your social media, and reach out to your friends. They're due Friday at 5:00pm and I want to see a lot, so please push those.
- **External Affairs:**
- **Human Diversity:** Hey everyone, I'm Pedro, the Human Diversity Chair. We have a new President, and many people have some concerns about his policy plans, so we are going to work closely with the University Community Office to make sure that students are represented well by his administration. Please help me by sharing your ideas with me, because I will not always know all of the concerns of all students.
- **Problems and Projects:** I'm Tim, the Problems and Problems Chair. We want to continue the great events that my predecessor started including Problems, Projects, and Puppies. I have access to the Suggestion Box, and I will be looking at some of the concerns from last semester. My committee should meet me after we finish in this meeting to go over our work this week.
- **Sustainability:** I'm Emma, the Sustainability Chair. I want to continue some of the projects from last semester like the trash walk and the documentary night. I also want to get started on some new projects to be the new arbiters of sustainability on campus.
- **University Policy:** I'm Karla, the University Policy Chair, again. We had some projects going from last semester that I discovered may not work because of some legality issues. We have some exciting new projects for this semester. Last semester, Trey and I worked on course evaluation bills that the Chair of the Faculty Senate is excited about working with us on. We also have the student fees project and many other things.
- **Ways and Means:** I'm Sam, the Ways and Means Chair. We have a busy semester ahead of us including 18 auxiliary funding applications that we've already received. If my committee could meet me afterwards, that would be great.

Liaison Reports

Special Orders

- President Gallogly: So, thank you for having me this evening. My father used to be a school teacher after 25 years in a military career, and on the first day of school it was always a special thing that he had to do because our last name is so incredibly difficult to pronounce, "Gallogly". And what he would do is, on the whiteboard, he would come up here and, if I can demonstrate, made it easier to remember. My daughter's all have said, "Please don't ever do that dad." I'm just not used to being called president, and I never want to get used to it, because a University is not about the President. I have a very short story. I told you about what my father did, and I want to tell you what my wife said to me, and I think they're great words of wisdom. The very first day I was on campus, and we had the marching band and cheerleaders and the confetti and all the wonderful things going on, and even that ticker tape parade. In beautiful Norman and Oklahoma City, it was just a wonderful day with lots of activity. You like the hand shaking and all that. My wife was making sure I got put in my place. She said, "Jim, who was the President when you were at OU?" I said, "I don't remember." And she said, "Well you remember that." Because it is not about the President. In fact, one of the things that people do is give me all sorts of books about the history of the University and then you notice how much those are written by the presidential term. I started reading the book and at some point I said, "You know what this is about? The classroom." When I think back about who was the President of OU when I was here, and I couldn't remember, I can assure you I remembered a lot of

students I was in class with because they were my friends, and we learned together, and we experienced things together, and I can also tell you I remember who special members of the faculty were who completely changed my life. I could name a few of them. They not only changed my life, but they absolutely changed my life and the trajectory of who I would become here at the University of Oklahoma. I don't know, it shouldn't be about the Presidents of the University; it should be about you sitting in class and all of those who are here today and what you're going to do tomorrow. So, the very first thing I did when I became president was to start to talk about what's going on with our students. Because I was given a very easy opportunity. I was given a recommendation that we would increase tuition about like we have the last years, and all I had to do was say yes, and somebody else was going to do that for me. They suggested it to the Regents, and all I had to do is just say, "I'm okay with it." I wasn't okay with it. I could have blame that on somebody else. I could have said, "Well that's just how it happens, and after five or six years of the same thing, that's how it happened again, and just left it at that." That's the wrong answer. Because I've looked at how much it costs to attend our great University, and that number keeps creeping up and creeping up and creeping up. When you start those of you looking at percentages, they keep going up, and that's out of our students' pocketbooks. Sometimes there are scholarship dollars, but at the end of the day, most of it comes from you. And don't we owe you a better job of managing our money so that we don't put that burden on you every time? That was my very first priority: stop that. Draw that line in the sand and not increase and increase tuition. I said, "Please let me work on it this summer," and, in fact, they still had suggested that we increase it when I gave them the budget. So the Regents in June, before I was even in office, asked me to give them the strategy of the University. And yet I said don't raise tuition, because that means we're not keeping an OU education as wonderful as it is within the reach of so many people who can't afford it if it keeps going like this. So, we made some changes, but I said, "No, we're not going to do it." And by the way, overwhelmingly they recognized financial difficulties, and I'll come to that in a minute, but they recognize most of them. They said, "It's our first priority." And they were extremely supportive of that other thing I talked about. The classroom is what's important to the University. Many of the faculty have not had raises for five plus years. Despite always going like this, so many of them have not had raises. Because, they wouldn't come here if they weren't paid a good salary. They've been here quite a while and they saw compression. They aren't fine not having as much. And that's not a proper thing to do. So, we have to go fix it, and that takes money. By the way, not raising tuition was millions of dollars of money that we didn't have. Millions of dollars. This is very, very significant. It's the same thing when you start talking about faculty pay and we haven't had the money. They feel like maybe our priority is not them, and maybe there's brand new building some places. We're changing that. We're changing the priorities first. We think that's very very important. One of the things that we did to help, and it was a decision made about a year ago, was on National Merit. National Merit students are a bunch of smart people. So, to put this in perspective, a lot of you know how good that program is; isn't that part of the reason you're here? Just think of it this way it in terms of business. You pay for that with that marginal sales. I'm going to say yes to \$750 instead to get those last few students here. We have been in the process of trying to be number one so we have a bragging point. We incrementally gave everybody more and more and more to get those last people in the door so we can say we're number one. It's so expensive. And you all do enrich our programs. But what I like is to look after everybody, and some of that is kids who couldn't get in without a scholarship. We want a rich environment, and we're trying to attract those last ones, but maybe it wasn't the right thing to do. It's about a hundred and fifty students now, but that's about where we were four years ago. And by the way, that's level with some not so well-known universities like Stanford, Yale, and Princeton. That's not too bad, but because of the way we were handling that gives us a lot more money for kids who got very little scholarship money. We're optimizing to be able to cover more people and still achieve a great classroom environment with the best and brightest. I think that's a very good decision by David Boren and the Regent's. To do something about that, we need a new strategy. We've built a beautiful campus. We've been spending a lot of money on bricks-and-mortar, and some of the decisions we made in the recent years have been struggling economically. The residential colleges lose a lot of

money. That's cash out the door because, think of it this way, if you go and have the first floor be basically common space, and the cost is \$400 per square foot, students have to pay for that space to service the debt. That money, that's a cash loss that could have gone to something else in the University life. It could lower student tuition and raise faculty pay. So, that's why some of those things I've been a little critical about, that we spend a lot of money on bricks-and-mortar. I want to invest in human capital. Who is human capital? It's you in this room; it's the students; it's the people in the classroom, including the faculty. The best thing to do is to not keep letting tuition continue to go up and on the other hand make sure that our faculty, who haven't had raises for years, get raises not just once, but year after year after year. They are tremendous, and they give so much. They should at least be reaching the kind of raises that we end up spending on the bricks and mortar. We have been the University that have built a splendid undergraduate program. But the graduate students, they have not been well represented; because, as good a job as we do for National Merits and other kinds of scholarships, when it comes to them, they get half price. Not half price in terms of how much I get to pay, but half price in terms of how we try to bring them on campus. Research assistants, TA's, all of these students. We're not trying to be competitive to leave them stay on this campus. So, we bring some of the very best and brightest here and then when you want to go to graduate school, we basically encourage you to go someplace else. Except we're not going to do that. We're going to try to keep the best and brightest here and build up this really robust graduate program. So, if you love the University of Oklahoma like I do, you want to have a chance to continue here if you want to go to graduate school. That means more investment and research; that means more investment in the students that went to stay in terms of scholarships. That's not how other universities are doing things, because in a graduate program they want those best and brightest students to stay in the state. The undergraduate program is going to still be standing by then because it's such a beautiful place. OU is such a great place to learn, and there are so many talented people here. But, we want to also build our graduate program. So those of you who are very smart and in economics and business are going to see this. You might be saying, "I just heard all the stuff in the beginning about how this guy is a smart businessman." I ran every asset in a Fortune Five company. Not a Fortune 500 Company, a Fortune Five Company. I was part of the biggest turnaround story in a company's history. Maybe you're saying, "Okay, why is this guy promising raises and not raising tuition and at the same time talking about cutting costs. Does he understand basic math?" Yes, I do. And despite the fact that over the last year we were spending much more on waste, I believe this is true. We have a good opportunity to help the University. We use paper time sheets here. I can't remember the last time I saw paper time sheets, and we use them here. That means a lot of wasted paper. The budget process aside, we have 450 university vehicles, and a lot of those cars just sit there and don't go anywhere. The new ones don't even go anywhere. At some of the poorest colleges there are vehicles with more than 300 to 400 thousand miles. The inequities and the massive and very serious disproportionality is costing them a lot of money. This money is going into the wasted assets in the form of lots and lots of things. So, I recognized this right away. I was with some students in the cafeteria trying understand what goes on in this University. There's absolutely emerging pressure to make the University more efficient. I'm trying to understand what is most important. As I've mentioned, we want more graduate programs. So, the way you make these improvements in the University is being more research heavy. Understanding how to move forward is important because you need to be correct in how you say you'll find some of these really great opportunities. Maybe sometimes you wish we had some more money to spend, but we have to see what will work for us in the future. One more before I open it up to questions. I've been told to keep my speeches slightly shorter than the last President. He set some records for times. I'm not sure how these rumors get out, and I can promise you that most of them are misinformation. Friday night there were many incredibly concerned students, and rightfully so, because information got out about a program being cut. That's not the case. We're going to look at that program. We're going to look at how we measure programs like those. We lost over a million dollars because of an oversight of the grant process. And we should ask those questions. In this case, you would sign a letter or some other statements about that program and what the reasons are for the loss of money. There were also some rumors about

SAE. These rumors were also false. I'm a Sooner Lawyer, and Sooner Lawyers are taught to be ladies and gentlemen, and they are called on the rest of their life, no matter what else happens, to get a tough decision of right and wrong, and be in the right. We had people in the University violating laws, not just once, but well over 100 times. That is unacceptable, and I will stand here in front of anyone who wants to listen and say that that is unacceptable. That's how we handle things. Someone may say, "Well, no, it's really about this." That's when we say, "Well, that's life." SO, I hope that when you hear news like this in the future you won't jump to conclusions, and I hope you'll give me the benefit of the doubt. I know that people were surprised that we didn't call a press conference. That makes us look weak, and Sooners aren't weak. I would be happy to answer any questions.

Manuel: My name is Pedro Manuel. I am a representative of the International District. I listened very attentively to your speech and I went to your inauguration as well. I have not heard you speak about international students at all, and I want to know what you have to say about the college of international studies and international students at this university. How will you make sure that we are being an inclusive university?

Gallogly: Thank you for asking me that, I should speak more about that. When I was working as a CEO, I was travelling all the time. There were weeks that I was travelling five out of seven days. Some days I would be in three countries. So, I understand international students and their value. So many of the things that we read about some places recently are completely untrue and unkind. I'd like to give more specific examples. Darius was someone I met a few years ago. He's a very intelligent and great, and he was talking about his being a graduate. Nobody would interview him. He did very well in school and nobody would interview him. I have e-mails back and forth with other CEO's I know about this. I said, "We'll figure this out, just go get your Masters, and we'll figure it out." I started calling everybody, and they all said it was too complicated and that he didn't have the credentials. Finally, I got an answer and he got a job in a chemical company. It was difficult, and it was worth it. He told me, "You changed my life because I have my dream job. I'm so excited." That was a great experience for me, and I think it shows how much I understand international student's.

Williams: I'm a representative in this body, but I also work with OSGA, the statewide Student Government Association. In the past few years, and the past two years specifically, there have been significant cuts to our budget. How will you work with the state legislature to not only stop the budget cuts, but also restore the lost funding.

Gallogly: I've been working with so many people in the legislature, and the legislators are angry at OU. They tell me that we're at the bottom of the pile when it comes to potential funding. This is because we have been, what I like to call, the complaint department. I used to work all the time with legislators, and I've seen them as angry as they can be. In fact, one of them made a comment that, of all the institutions that they get requests from, OU is at the very bottom. When we start talking about how we need more money and we demand this and this, you're not getting anywhere with complaining. They were saying, "We've been watching how you spend your money. You go out and you build a hundred million dollar residential colleges to lose five million dollars cash every year, and you want more money? You got enough money, and yet you won't keep our students tuition flat." I want to change the discussion. I want to say, "We thank you very much for all that you've given us. What you've given OU is sometimes three times as much as some other states give other state institutions." They were very happy because they're thrilled because we want to spend money in a way that doesn't waste taxpayer money. We want to cut down waste. And they say, "We always knew you had all those cars and all that stuff and all these frills, and we knew about the waste in your administration and the paper time sheets, and in all honesty, some of those issues you're seeing are just plain dumb." I'm talking now about giving them a good investment. You all know this. If you want money from somebody, you give them an opportunity. What makes things better is to not complain about why you're not getting some money. Instead, we're going to start saying, "We're improving our research. We're going to pay for scholarships and faculty raises. We're going to keep tuition as low as we possibly can for the students that want to come into our state university. And if you have some extra money, we're going to be a very good investment. We're not going to waste. We're going to be the growth engine of the state of Oklahoma. I'll show you, the members of the legislature, about how one dollar can turn into three or four dollars with us. You watch your investment

in OU today change the state of Oklahoma 10 years down the road in a whole new way that we couldn't have imagined. Never." That's a new conversation. It sounds like it's all STEM subjects and research. Why, we're a lot more rich than just math and science. We work in the library, or in the office, on all of the above. I want to change the dialogue of these legislatures. The other thing I'm doing is I'm going to them and saying, "Why do we have 25 universities around the state? I was getting very controversial with them. I also looked at the graduation rates to be prepared for the State Regents. They're talking about another state and how poor its education is. That state, as you said, that it was worthless and dysfunctional, they happen to have half as many universities as we do. Then you say we don't have much money. When you ask for resources for people at the state level, and also ask universities and give them more money and let them do what they do really well, you might have better graduation rates with really smart people. I mean, people entering society do important things, and you're saying, "Invest in us we'll give you solutions." Some of those other presidents gave me calls and said, "Jim, we don't really do that to each other." I said, "Okay, well get your act together, and then I'll be nice to you. In the meantime, you're wasting taxpayer money. And I'm a taxpayer now, so don't do that." I do things differently. The last president here was a great politician. He was Governor twice and Senator for a long time. Well I'm a businessman, and there's a difference. I do things differently.

Motion to move back in time to Flag Salute
Representative Williams seconded by Representative Blank
Student Concerns

Fees: I have heard from students who are concerned about the new administration's want for financial efficiency. These students have lost their campus jobs because of this strategy, and I'm concerned about this. We've also spoken about TRIO, something that everyone in this body should know about and which I've heard a lot about from my constituents, and I was looking for some answers about those issues.

Chair: I'll direct that to University Policy.

Rojas: With regard to the budget cuts, the College of International Studies is concerned that the Administration is trying to cut programs like OU in Rio and OU in Puebla.

Chair: I'll send that to Problems & Projects so that we can understand more about that.

Hobson: Last semester, I heard concerns about graduation glitter and confetti which get spread around campus and pollute the environment. It is very hard to clean up.

Chair: I'll direct that to Sustainability.

Manuel: I have spoken to a student about prerequisite courses in engineering. She was concerned that when students miss a class this year, they have to wait another year to complete their program. She wanted to see about what Congress could do in terms of figuring out about class availability.

OI Del Rio: A lot of it is because of accreditation programs going on at OU. If we want to be an accredited university, we can't let students take their classes out of order.

OI: Bonic: By missing, do you mean that the classes were unavailable?

Manuel: Yes, the classes fill up quickly, and they are offered in limited amounts.

Chair: I'll have University Policy look into that.

Old Business

Items to Be Considered

CB-100-12 Red River Holiday Act of 2018 (Shurbaji/Hardin/Cassidy/Pavlowsky/Rabb) (Exec – rec of do pass)

Representative Quick seconded by Representative Williams

This is the bill that Congress sees once each year to recommend a student holiday every fall to the University President. We call this our fall break. Traditionally, SGA chooses to designate the Friday before OU/Texas, and we have decided to do that as well. We have chosen Friday, October 5th as the Student Holiday. Boomer Sooner.

Williams: Has there ever been a time when we've failed this bill?

Cassidy: Not that I know of.

Thompson: Does Texas suck?

Cassidy: Yes

Motion to go to a roll call vote

Representative Quick seconded by Representative McClintic

Passed by a roll call vote of 21-0-0

CB-100-13 An Act Establishing Committee Membership for Session 100 (Cassidy) (Exec – rec of no rec)

Representative Quick seconded by Representative Rojas

This is our bill establishing committees for the first few weeks of the semester. Usually I do this based on your interest and skills, but these are temporary committees that only last until orientation, where you will preference committees and we will reassign you. These committees are equal size so that the committees can do everything they need to do during the first few weeks. You will have the opportunity to change committees in a few weeks.

Williams: Congressional Administration only has four people. We typically see a lot of applications at this time, so should we have a larger committee for interviews?

Cassidy: I have been the Congressional Administration Chair in the past, and sometimes there are a lot of people involved, and it gets crowded. We think four and the Vice Chair is a good number.

Rojas: If someone wanted to change or try out a new committee, could they do that now?

Cassidy: We'll be changing in two weeks. I want to keep these numbers the way they are, and then we can change later.

Motion to go to a roll call vote

Representative Quick seconded by Representative Thompson

Passed by a roll call vote of 21-0-0

Follow-Up Reports

Chair: I got a notice this summer from the Student Conduct office that Congress members had spoken to them about the alcohol training that residents, freshmen and gateway classes receive. Because of this lobbying, Student Conduct told me that they are going to include information about drugs, prescription drugs, and how those interact with alcohol in the future training.

Items for Future Agenda

AB-100-03 Auxiliary Funding Bill 1 (Quick) → WAM

CB-100-17 Expulsion Bill (Holt) → Exec

Announcements and Comments

Williams: It's my last year in Congress, and I want to go out with a bang. I want to make this a wet campus, specifically at football games.

Powers: OIL has our first meeting this Thursday at 7:30pm.

Schneider: Please plug the applications; we need applicants!

Thompson: There are graphics in the GroupMe that I created to use on your social media!

Cassidy: There is a Town Hall Tuesday after the Labor Day weekend at 3:30pm in Meacham with Dr. Urungu and President Gallogly.

Duechting: This is a follow up with the small plate project at Headington. I'm looking for an update.

DeAngeli: Chris Carter was in charge of that. There was a 12% reduction in food waste, and I can send you those numbers. They are looking at continuing that this semester.

Cordova: We have a new OU Daily beat reporter who you should all get to know!

Miller: I'm Jordan Miller and I'm the new beat reporter. I'd like to talk to you all, and please ask any questions you have for me!

Final Roll Call

Adjourn

Chair: Thomas Cassidy

Vice-Chair: Mackenzie Cordova

Secretary: Richard Holt

| Session 100 | CR-100-12 | CR-100-13 |
|----------------------|------------------|------------------|
| Begović, Amer | | |
| Bell, Aspen | y | y |
| Blank, Faith | y | y |
| Bonić, Karla | y | y |
| Bray, Matthew | y | y |
| Bridwell, Trey | y | y |
| Cordova, Mackenzie | y | y |
| DeAngeli, Emma | y | y |
| Del Rio, Paulina | y | y |
| Duechting, Donald | y | y |
| Fees, Elaina | y | y |
| Felkner, Katy | | |
| Hodzic, Uzeir | | |
| Hobson, Sarah | y | y |
| Holt, Richard | y | y |
| Khan, Adam | | |
| McClintic, Alexander | y | y |
| Manohar, Kanjan | | |
| Powers, Shayla | y | y |
| Quick, Samuel | y | y |
| Rojas, Julio | y | y |
| Schneider, Caitlin | y | y |
| Smith, Kaitlyn | | |
| Thompson, Gabi | y | y |
| Vanderford, Elliott | y | y |
| Williams, Dan | y | y |
| Wilson, Taylor | y | y |
| Yes | 21 | 21 |
| No | 0 | 0 |
| Abstain | 0 | 0 |

| Session 100 | General |
|----------------------|----------------|
| Begović, Amer | ex |
| Bell, Aspen | x |
| Blank, Faith | x |
| Bonić, Karla | x |
| Bray, Matthew | x |
| Bridwell, Trey | x |
| Cordova, Mackenzie | x |
| DeAngeli, Emma | x |
| Del Rio, Paulina | x |
| Duechting, Donald | x |
| Fees, Elaina | x |
| Felkner, Katy | ex |
| Hodzic, Uzeir | abs |
| Hobson, Sarah | x |
| Holt, Richard | x |
| Khan, Adam | x |
| McClintic, Alexander | x |
| Manohar, Kanjan | abs |
| Powers, Shayla | ex |
| Quick, Samuel | x |
| Rojas, Julio | x |
| Schneider, Caitlin | x |
| Smith, Kaitlyn | abs |
| Thompson, Gabi | x |
| Vanderford, Elliott | x |
| Williams, Dan | x |
| Wilson, Taylor | x |
| | |
| Present | 21 |
| Absent | 3 |
| Excused | 3 |